

**UNIVERSITY OF YORK
CENTRAL EUROPEAN UNIVERSITY OR INTERNATIONAL INSTITUTE OF SOCIAL STUDIES OF
ERASMUS UNIVERSITY ROTTERDAM**

POSTGRADUATE PROGRAMME SPECIFICATION

The Mundus Master of Arts in Public Policy

SUMMARY

The Mundus Master Programme in Public Policy (Mundus MAPP) provides scholarly education and practical training for future academic and policy leaders in the public, private and non-profit sectors. It provides a detailed and systematic understanding of how political institutions, processes and public policies operate and interact from the global political economy through to national and local levels with a direct focus on European engagements at these levels of governance.

Multi- and inter-disciplinarity and practical application of conceptual knowledge through internships are hallmarks of Mundus MAPP. Building on Mundus MAPP's successful track record, the new curriculum provides a uniform core of policy studies to students, regardless of mobility track, in Policy Analysis, Economics for Public Policy, Global Governance, Public Management and Research Methods, as well as track-specific modules drawn predominantly from the fields of International Relations, European Studies and Development Studies. The four mobility tracks allow students to specialise in Political Economy and Development, Governance and Development, and European and Global Public Policy, respectively. Each mobility track includes a joint spring school/study visit for all students, and an internship.

Mundus MAPP directly responds to the educational needs created by the rapidly changing global environment and new public policy challenges at the intersection of the local, the national, the regional and the global levels. Mundus MAPP equips graduates with the conceptual knowledge and hard skills that are necessary for understanding and decisively intervening in contemporary transnational policy problems, from climate change to international terrorism or financial regulatory failure.

Mundus MAPP's unique combination of strong conceptual foundations with practice and policy-oriented learning will provide graduates with all necessary transferable skills and subject-specific knowledge for embarking on or furthering professional careers as policy-makers, policy-analysts and advisors in either politics, the civil service, international organisations or the corporate and non-governmental sectors, and for enrolling in doctoral programmes in a range of relevant subjects. They will have unsurpassed knowledge of European policy making milieus, and solid institutional and personal networks that will take them forward to leadership roles and constructive future engagements within Europe and the rest of the world.

This document applies to students who commence the programme(s) in: September 2017 *

Awarding institution	Teaching institution
Central European University	Central European University (European Public Policy Track - Year 1)
OR	OR
International Institute of Social Studies	International Institute of Social Studies (Governance and Development Track -Year 1)
AND	AND
The University of York	The University of York (Year 2)

Department(s)

School of Public Policy, Central European University, Hungary

OR

International Institute of Social Studies, Erasmus University, Netherlands

AND

Department of Politics, University of York

Mundus MAPP is managed by the Mundus MAPP Academic Board comprising representatives of all four consortium institutions. The fourth member of the consortium (IBEI) is, like the UoY, a year 2 institution and, as such, is offering joint degrees with ISS and CEU but not the UoY.

Award(s) and programme title(s)	Level of qualification
Mundus Master of Arts in Public Policy	Level 7 (Masters)

Award(s) available *only* as interim awards

None

Programme accreditation

Hungarian Accreditation Committee (HAC) for CEU

OR

Netherlands Flemish Accreditation Association (NVAO) for ISS

AND

The University of York

* at the University of York

Admissions criteria and selection process

Admissions Criteria:

Mundus MAPP is open to both European and overseas (third country national) students.

Minimum requirements are:

Bachelors degree

Completed at least three years of undergraduate study - normally at least Second Class - in a cognate discipline such as international relations, political science, sociology, social sciences, public administration and public policy, economics or development.

Fluency in English

Mundus MAPP does not require a language certificate from applicants from the following countries, provided that they have received a Bachelors or Masters degree taught exclusively in English: Australia, Botswana, Canada, Gambia, Ghana, Ireland, Kenya, Liberia, Malawi, Namibia, New Zealand, Nigeria, Philippines, Rwanda (English-speaking region), South Africa, Tanzania, Uganda, UK, USA and Zambia. Applicants from countries other than these may request a waiver from the English language admissions requirement if they hold a Bachelor's or Master's degree taught exclusively in English from a university or college in Australia, Canada, New Zealand, USA, the European Union, Iceland, Liechtenstein, Norway or Switzerland.

All other applicants will need to provide evidence of their English language skills with any one of the following test scores: TOEFL (Computer-based; taken on/after Feb 11, 2010) 237 or above; OR TOEFL (Paper version; taken on/after Feb 11, 2010) 580 or above; OR TOEFL (Internet version; taken on/after Feb 11, 2010) 92 or above; OR International English Language Test (IELTS; taken on/after Feb 11, 2010) 6.5 or above; OR Cambridge Proficiency Examination (taken on/after Feb 11, 2007) C or above; OR Cambridge Advanced English Test (taken on/after Feb 11, 2007) B or above.

Selection Process:

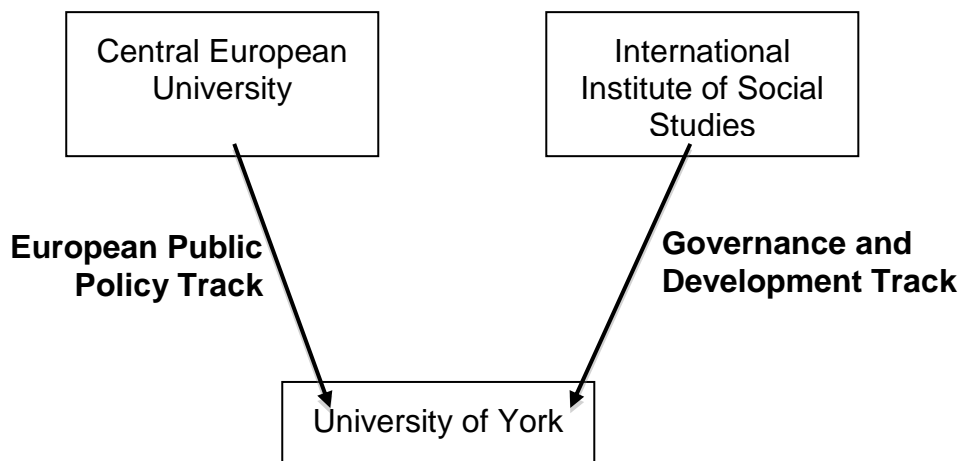
The Mundus MAPP application process is administered by CEU (the coordinating institution). Candidates submit all application materials online together with an electronic application form. Applications are first screened by CEU's Admissions Office on eligibility grounds (rejecting incomplete applications and applications with English language test scores below the required level). A second screening by CEU's School of Public Policy checks the content of applications to filter out extremely weak applications or applications that misrepresent relevant information. The remaining applications are uploaded onto an online work platform and jointly evaluated by consortium partner institutions. Each application is evaluated and scored by at least two members of faculty (one from each of the institutions candidates indicate a preference for). The evaluation criteria are academic background (relevance and quality of previous degrees); relevant work experience (including research experience and internships); motivation and leadership potential assessed on the basis of statements of purpose; and letters of recommendation from at least two persons (academic and professional) familiar with the candidate.

The evaluation criteria and their weighting are approved by the Mundus MAPP Academic Board each year for the following round of admissions. The admissions process is concluded by a Board meeting, when academic and administrative staff from all four consortium institutions meet and go through the final joint merit list compiled on the basis of submitted scores. On this occasion the files of the leading applicants are again individually, qualitatively assessed and discussed by all board members present. This is the occasion when equity issues, if any, are also addressed.

Detailed information on the selection process can be found here: <http://www.mundusmapp.org/prospective-students/admissions-requirements>

Length and status of the programme(s) and mode(s) of study				
Programme	Length (years) and status (full-time/part-time)	Credits	Start dates/months	Mode
Mundus Master of Arts in Public Policy	2 years full-time	At least 120 ECTS (at least 240 UK credits) to be achieved over two years	September (Year 1) September (Year 2)	100% face-to-face, campus based (years 1 and 2)

Year One



Year Two

Language of study	<p>English.</p> <p>Fluency in English (evidenced by appropriate language test scores; native speakers are exempted) is an eligibility condition for participation in the programme. Support for academic English is however provided by the consortium institutions.</p> <p>The method of instruction at all consortium institutions is English, so students will have completed one full academic year of a programme taught in English prior to their arrival at the University of York.</p>
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Educational aims of the programme(s)

The Mundus Master Programme in Public Policy (Mundus MAPP) provides scholarly education and practical training for future academic and policy leaders in the public, private and non-profit sectors. It provides a detailed and systematic understanding of how political institutions, processes and public policies operate and interact from the global political economy through to national and local levels with a direct focus on European engagements at these levels of governance.

Mundus MAPP directly responds to the educational needs created by the rapidly changing global environment and new public policy challenges at the intersection of the local, the national, the regional and the global levels. Mundus MAPP equips graduates with the conceptual knowledge and hard skills that are necessary for understanding and decisively intervening in contemporary transnational policy problems, from climate change to international terrorism or financial regulatory failure.

The students' mobility is instrumental to the programme objectives. Mobility pathways or tracks (the particular combinations of institutions) are designed to fully utilise complementarities among consortium institutions and at the same time put the consortium institutions' respective strengths and distinctiveness at the students' disposal. The ability to "mix and match" first and second year institutions (the mobility component) thus allows students to build up a specialisation within Mundus MAPP that is most suited to their individual career objectives.

Intended learning outcomes for the programme – and how the programme enables students to achieve and demonstrate the intended learning outcomes	
<i>This programme provides opportunities for students to develop and demonstrate knowledge and understanding qualities, skills and other attributes in the following areas:</i>	<i>The following teaching, learning and assessment methods enable students to achieve and to demonstrate the programme learning outcomes:</i>
A: Knowledge and understanding	
<p>A1. Systematic understanding of current theories, paradigms, concepts and principles of policy studies</p> <p>A2. Systematic understanding of public policy formation at all levels of government, the functioning of supranational institutions and intergovernmental coordination mechanisms.</p> <p>A3. Systematic understanding of national, transnational and international policy processes and principles in the European context and globally.</p> <p>A4. Systematic understanding of the existing political, economic, legal, geopolitical, and social implications of the formulation of public policies.</p> <p>A5. Conceptual advancement in social science theories of the policy process, international relations and international development and the increasing dynamics between these fields of study.</p> <p>A6. Close familiarity with European and other international governance models and regimes.</p>	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> ▪ Lectures (A1-6) ▪ Seminars (A1-6) ▪ Student presentations ▪ Private study (A1-6) ▪ Feedback on written work and seminar performance (A1-6) ▪ Spring School (A1-6) ▪ Research workshop (A1-6) <p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> ▪ Essays (A1-6) ▪ Thesis report (A1-6) ▪ Thesis (with viva) (A1-6)
B: (i) Skills – discipline related	
<p>B1. Critically analyse policy issues and develop holistic perspectives on European governance and global governance.</p> <p>B2. Evaluate public policies and policy instruments with quantitative and qualitative methods.</p> <p>B3. Independently formulate relevant research topics, develop preliminary hypotheses and ideas, conduct data collection and analysis, design investigation procedures and prepare scientifically sound and effective reports on research outcomes.</p> <p>B4. Provide expert advice to decision makers in national and international fora, relying on a solid understanding of institutional contexts</p> <p>B5 Design and participate in the delivery of public policies in various sectors and institutional settings.</p>	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> ▪ Lectures (B1-5) ▪ Seminars (B1-5) ▪ Student presentations (B1-5) ▪ Private study (B1-5) ▪ Feedback on written work and seminar performance (B1-5) ▪ Research training (B1-5) ▪ Spring school (B1-5) ▪ Research workshop (B1-5) ▪ Internship (B1-5) <p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> ▪ Essays (B1-5) ▪ Thesis report (B1-5) ▪ Thesis (with viva) (B1-5)

B: (ii) Skills - transferable

- C1. Interact with expertise in various fields of the social sciences related to public policy and governance.
- C2. Provide critical analysis of policy studies and related literature.
- C3. Improve competence in using statistical data, quantitative methods, and qualitative methods.
- C4. Enhance their leadership skills and greater cultural sensitivity necessary as public policy becomes transnationalised and public actors interact through new modes of multi-level and networked governance.
- C5. Better appreciate the need for public integrity and ethical conduct in public service; deepened understanding of diverse forms of accountability and transparency; representation and public participation in local, national, international and transnational policy making.

Learning/teaching methods and strategies (relating to numbered outcomes):

- Lectures (C1-5)
- Seminars (C1-5)
- Student presentations (C1-5)
- Private study (C1-5)
- Feedback on written work and seminar performance (C1-5)
- Research training (C1-5)
- Spring school (C1-5)
- Research workshop (C1-5)
- Internship (C1-5)

Types/methods of assessment (relating to numbered outcomes)

- Essays (C1-5)
- Thesis report (C1-5)
- Thesis (with viva) (C1-5)

C: Experience and other attributes

- C6. Use library, electronic and on-line information resources with confidence
- C7. Make written and oral presentations to specialist and non-specialist audiences
- C8. Work in multidisciplinary, multicultural teams
- C9. Speak, read and write English at professional and academic level
- C10. Continuously improve professional skills through planning, time management, critical reflection and self-evaluation, and adoption of individual learning strategies.

Learning/teaching methods and strategies (relating to numbered outcomes):

- Seminars (C6-10)
- Student presentations (C6-10)
- Private study (C6-10)
- Spring school (C6-10)
- Research workshop (C6-10)
- Internship (C6-10)

Types/methods of assessment (relating to numbered outcomes)

- Essays (C6-10)
- Thesis report (C6-10)
- Thesis (with viva) (C6-10)

Award regulations

To be eligible for the award of the Mundus Masters in Public Policy, awarded jointly by ISS and UoY OR jointly by CEU and UoY a student must undertake the approved programme of study as detailed in the Programme Specification, and obtain at least 120 ECTS at Masters level (at least 60 ECTS in year 1 at ISS or CEU and 60 ECTS in year 2 at UoY).

Policies on assessment and feedback**Overarching consortium policies on assessment and feedback:**

The jointly taught and examined programme components are jointly assessed. For all other components the form of assessment and feedback is determined by the institution that offers the module.

Year One, CEU (European Public Policy Track):

Relevant procedures are described in CEU's "Student rights, rules and academic regulations". Course specific assessment rules are available in the course syllabi.

Year One, ISS (Governance and Development Track):

Detailed information on assessment per course is available in the ISS Academic Calendar, information on the grade descriptors and marking procedures can be found in the Student Charter of the Academic Calendar: <http://moodle.iss.nl/course/view.php?id=637>

Year Two, York (all students):

Detailed information on assessment (including grade descriptors, marking procedures, word counts etc.) is available in student handbooks, on the VLE and on the current students section of the Politics webpages.

Diagrammatic representation of the programme structure, showing the distribution and credit value of core and option modules

The programme consists of four basic elements (NB all courses/modules are at masters level):

1) The taught courses/modules are divided into three distinct categories:

- **General core courses/modules** are mandatory for all students and fully harmonised across the two academic years and four consortium institutions. All Mundus MAPP graduates will have taken these subjects, considered as the core theoretical foundation of policy studies, regardless of mobility track. The core courses/modules are in policy analysis; economics for public policy; global governance; and public management. Research methods and a research workshop also form a mandatory element to enhance students' research skills. The core courses/modules are divided between year one and year two consortium institutions.
- **Track-specific core courses/modules** are obligatory for students choosing to take a particular mobility track, and are the main instrument for differentiation within Mundus MAPP. The various combinations of consortium universities allow students to specialise in a) Political Economy and Development; b) Governance and Development; c) Global Public Policy and d) European Public Policy.
- A wide range of **free elective courses/modules** are available at each of the consortium institutions, allowing the students to take any subject they consider most useful for complementing their studies.

2) The **spring school/study visit** is a joint activity in spring of the first academic year, mandatory for all students regardless of mobility track. It serves course integration, allowing students and faculty from the consortium institutions to interact, and strengthens the students' grounding in contemporary policy practice. It involves a field trip to a relevant organisation (e.g. EU institutions, selected UN agencies, national ministries, parliaments, NGOs, think tanks). The location of the field trip changes from year to year depending on students' preferences and the availability of relevant institutions.

3) **Internships** take place in the period between the spring school/study visit and the beginning of the academic year in the second year institution, and are designed to provide hands-on experience in public policy research and analysis and to facilitate the students' (re)integration into the international job market upon graduation by building up networks and professional contacts at hosting organisations. Placements are facilitated and may take place in the institution of the students' choice, such as think tanks, international organisations, national and international NGOs, professional bodies, and government agencies and embassies.

4) **Research and research training** (representing approximately a quarter of the total of credit load) is a core component of Mundus MAPP. Students are provided with advanced research design and methodological skills through the research methods core course(s), research workshop, and the mentoring of significant research projects. Students start to work on their theses by compiling a review of the relevant literature, a methods section, or a substantial research proposal in the form of a "thesis report", to be submitted in the first academic year. Building on the thesis report, students continue their project in year two and submit a thesis at the end of the programme. Both the thesis report and the thesis are jointly supervised and jointly examined by the two institutions the student studies in on their chosen mobility track.

Mundus MAPP includes a strong practice component, represented by the internship, the spring school/study-trip and courses/modules taught with the participation of invited professionals. This is designed to allow students to observe the real world of policy-making, interact with practitioners, apply theoretical knowledge to practical policy problems, collect empirical (case study) material for research projects and theses, and build up professional contacts and networks that will facilitate their (re)integration into the job-market.

YEAR ONE, CEU (EUROPEAN PUBLIC POLICY TRACK)

Semester One	Semester Two	Summer vacation
Quantitative Methods (4 ECTS CORE)	Macroeconomics for Public Policy (6 ECTS TRACK SPECIFIC)	Thesis Report (10 ECTS CORE)
Qualitative Methods (4 ECTS CORE)	Spring School (3 ECTS CORE)	Internship (3 ECTS CORE CREDITS COUNT TOWARDS YEAR 2)
Policy Process and Policy Analysis (8 ECTS CORE)		
Microeconomics for Public Policy (6 ECTS CORE)		
Jean Monet Module on European Integration (8 ECTS TRACK SPECIFIC)		
Elective courses to be taken to a total of 12 ECTS (various ECTS values); list available on the CEU website		

YEAR ONE, ISS (GOVERNANCE AND DEVELOPMENT TRACK)

Semester One	Semester Two	Summer vacation
Comparative Public Policy (Policy Analysis) (5 ECTS CORE)	Spring School (3 ECTS CORE)	Thesis Report (10 ECTS CORE)
Development Economics and Public Policy (5 ECTS CORE)	Research Methods (8 ECTS CORE)	Internship (3 ECTS CORE CREDITS COUNT TOWARDS YEAR 2)
Politics of Global Development: Debating liberal internationalism (8 ECTS TRACK SPECIFIC)	Contemporary Capitalism and Governance: Neo-Liberalism and Beyond (8 ECTS TRACK SPECIFIC)	
	Thinking about Governance and Institutions (5 ECTS TRACK SPECIFIC)	
Elective courses to be taken to a total of 8 ECTS (various ECTS values)		

YEAR TWO, YORK (ALL STUDENTS)

Autumn term	Spring term	Summer term	Summer vacation
European Public Policy (TRACK SPECIFIC for students coming from CEU C, 20) OR Conflict & Development (TRACK SPECIFIC for students coming from ISS C, 20)	Public Management – Mundus MAPP (C,14)	Research Workshop (C, 6)	12,000 word thesis (with viva) (C, 40)
One option module from list below (C, 20)	Global Governance – Mundus MAPP (C, 14)	12,000 word thesis (with viva) (C, 40)	

* Credits for Year 2 are listed according to the University of York credit system

Diagrammatic representation of the timing of module assessments and reassessments, and the timing of examination/progression boards

Mundus MAPP ECTS Grading Equivalencies

Description	ISS		CEU		York	IBEI	ECTS	
	Grade	Point	Grade	Point	Point	Point	Grade	%*
Excellent Very Good	A	90-100	A	3.68-4.00	70-100	90-100	A	10
	B+	80-89	A-	3.34-3.67				
Good	B	70-79	B+	3.01-3.33	60-69	60-69	C	30
Satisfactory	C	60-69	B	2.68-3.00	50-59	50-59	D	25
Pass	-	-	B-	2.34-2.67	<i>lower</i>	50-54.99	E	10
			C+	2.33				
Fail	F	0-59	F	0	0-49	0-49.99	F	-

YEAR ONE, CEU (EUROPEAN PUBLIC POLICY TRACK)

Semester One	Semester Two	Summer vacation
Quantitative Methods (group presentations; paper, examination)	Macroeconomics for Public Policy Reports (examination)	Thesis Report (6,000 words) Progression board
Qualitative Methods (group presentations; term paper)	Spring School (report)	
Policy Process and Policy Analysis (group presentations; mid-term short written assignment; term paper)		
Microeconomics for Public Policy (paper; examination)		
Jean Monet Module on European Integration (group presentations; term paper)		
Elective course (various)		

YEAR ONE, ISS (GOVERNANCE AND DEVELOPMENT TRACK)

Semester One	Semester Two	Summer vacation
Comparative Public Policy (group presentations and assignments)	Spring School (report)	Thesis Report (6,000 words) Progression board
Development Economics and Public Policy (written examination)	Research Methods (30% group assignments, 70% ind. assignments)	
Politics of Global Development: Debating liberal internationalism (written examination)	Contemporary Capitalism and Governance: Neo-Liberalism and Beyond (35% written examination, 15% group assignments, 50% ind. assignments)	
	Thinking about Governance and Institutions (50% written examination, 10% group assignments, 40% ind. assignments)	
Elective course (various)		

YEAR TWO, YORK (ALL STUDENTS)

Autumn term	Spring term	Summer term	Summer vacation
Internship (report) European Public Policy (C, 20) OR Conflict & Development (C, 20)	Public Management and Delivery – Mundus MAPP (C, 14)	Research Workshop (C, 6) AND Thesis (with viva) (C,40)	Thesis (with viva) continued (C, 40)
One option from the list below (C, 10)	Global Governance – Mundus MAPP (C, 14)		

* Credits for Year 2 are listed according to the University of York credit system

Overview of modules

Core module table

Module title	Module code	Credit level ¹	Credit value ²	Prerequisites	Assessment rules ³	Timing (term and week) and format of main assessment ⁴	Independent Study Module? ⁵
Public Management & Delivery – Mundus MAPP	POL00075M	7	14	n/a		Essay, SuT, week 1	no
European Public Policy *	POL00060M	7	20	n/a		Essay, SpT, week 1	no
Conflict and Development **	POL00018M	7	20	n/a		Essay, SpT, week 1	
Global Governance – Mundus MAPP	POL00074M	7	14	n/a		Essay, SuT, week 1	no
Research workshop	POL00073M	7	6	n/a		SuT, presentation	no
Dissertation (with viva)	POL00072M	7	40		NC	SuVac	yes

* Students on European Public Policy route

** Students on Development and Governance route

Autumn term option modules

Module title	Module code	Credit level	Credit value	Prerequisites	Assessment rules	Timing and format of main assessment	Independent Study Module?
Conflict and Development *	POL00018M	7	20	n/a		Essay, SpT, week 1	no
Contemporary Issues in International Political Economy	POL00008M	7	20	n/a		Essay, SpT, week 1	no
Challenges to Policy-making in Democratising Countries	POL00085M	7	20	n/a		Essay, SpT, week 1	no
European Public Policy **	POL00060M	7	20	n/a		Essay, SpT, week 1	no

¹ The **credit level** is an indication of the module's relative intellectual demand, complexity and depth of learning and of learner autonomy. Most modules in postgraduate programmes will be at Level 7/Masters. Some modules are permitted to be at Level 6/Honours but must be marked on a pass/fail basis. See University Teaching Committee guidance for the limits on Level 6/Honours credit.

² The **credit value** gives the notional workload for the module, where 1 credit corresponds to a notional workload of 10 hours (including contact hours, private study and assessment)

³ **Special assessment rules** (requiring University Teaching Committee approval)

P/F – the module is marked on a pass/fail basis (NB pass/fail modules cannot be compensated)

NC – the module cannot be compensated

NR – there is no reassessment opportunity for this module. It must be passed at the first attempt

⁴ AuT – Autumn Term, SpT – Spring Term, SuT – Summer Term, SuVac – Summer vacation

⁵ **Independent Study Modules** (ISMs) are assessed by a dissertation or substantial project report. They cannot be compensated (NC) and are subject to reassessment rules which differ from 'taught modules'. Masters programmes should include an ISM(s) of between 60 and 100 credits. This is usually one module but may be more.

Theories and Policies of Development Governance	POL00021M	7	20	n/a		Essay, SpT, week 1	no
Comparative Institutions and Public Policy	POL00077M	7	20	n/a		Essay, SpT, week 1	no
Politics of International Trade and Development	POL00057M	7	20	n/a		Essay, SpT, week 1	no
The Making of the Contemporary World: History, Politics and Ideas since 1945	HIS00053M	7	20	n/a		Essay, SpT, time tbc by Department of History	no
Themes and Theories of International Relations	POL00031M	7	20	n/a		Essay, SpT, week 1	no

* For students on the European Public Policy pathway

** For students on the Governance and Development pathway

Transfers out of or into the programme	
Not available	
Exceptions to University Award Regulations approved by University Teaching Committee	
Exception	Date approved
Does not comply with the framework for programme design, common assessment periods or assessment rules due to joint degree status.	
Quality and Standards	
<p>Mundus MAPP has a complex internal evaluation process that relies on both a joint process at consortium level and the partner institutions' own evaluations processes.</p> <p>At programme level, Mundus MAPP students are surveyed twice during their studies by the consortium; the surveys are online; pose both multiple choice and open ended questions; and cover both the academic and the administrative aspects of the programme to great detail. The surveys are supplemented with multiple possibilities for oral feedback presentations. Mundus MAPP students elect a representative at each of the four partner institutions; the student representatives attend Mundus MAPP Academic Board meetings and present reports with comments and issues raised by the student body. The Mundus MAPP spring school/study visit will also include programme evaluation/feedback sessions with the participation of the students and academic/administrative staff from all consortium institutions. Feedback sessions also take place with student representatives in the consortium institutions. The Mundus MAPP consortium plans to run regular alumni surveys.</p> <p>Feedback from students, alumni and scholars is taken very seriously by the consortium. The Mundus MAPP Academic Board regularly reviews the survey results and meets with the student representatives to allow for informal exchange, and then responds to any criticism or issues raised by making changes in the curriculum or administrative arrangements. Student evaluations, scholar feedback and an external evaluation of the programme have been the main source for the changes the consortium has introduced.</p> <p>The consortium's approach to quality assurance, as above, is supplemented by the partners' own internal quality assurance procedures. All the partner institutions have rigorous procedures for new programme approval, student evaluation of modules and programmes, and programme monitoring and review, overseen by an established quality assurance committee(s). Information pertaining to Mundus MAPP, including feedback from students, obtained from these complementary quality assurance procedures is fed by the partners to the Mundus MAPP Academic Board for discussion and action where necessary.</p>	
Date on which this programme information was updated:	14 June 2017
Programme web page:	http://www.mundusmapp.org
<p>Please note</p> <p>The information above provides a concise summary of the main features of the programme and learning outcomes that a typical students might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the leaning opportunities that are provided.</p> <p>Detailed information on learning outcomes, content, delivery and assessment of modules can be found in module descriptions.</p> <p>The University reserves the right to modify this overview in unforeseen circumstances, or where processes of academic development, based on feedback from staff, students, external examiners or professional bodies, requires a change to be made. Students will be notified of any substantive changes at the first available opportunity.</p>	